**Sora Skills – Instruction Plan, 2025-2026 school year**

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| **September** | |
| Skills | Activities |
| * Log in * Browse * Find title summaries * Read a sample * Borrow titles * Navigate ebooks | * Go to your school or district’s Sora site and model for students how to log into Sora. * Demonstrate how to browse for titles, navigate to a title’s details, and read descriptions. * Explain how students can use the Read Sample feature to decide if a title might  be for them. * Demonstrate **Borrow** and show how the  title opens, and how to page forward and backward in an ebook. * Have students practice browsing, reading descriptions, opening samples, and borrowing titles. * Allow students time to use this skill on their own, either during class or at home. * ***Optional***: Have students send you a screenshot of their borrowed title. |
| **October** | |
| Skills | Activities |
| * Use filters * Place holds | * From **Explore**, select **Filters**. Model how to use filters to narrow search criteria by format, availability, subject, etc. Explain how filters are kept until removed. Have students use filters to find a title and borrow it. * Select a curated collection. Find a book that’s currently checked out and **Place a hold** on the title. Select the clock icon and explain that it shows the student’s place in line. * Go to **Shelf** > **Holds**. Show students how they can see the titles they currently have on hold. * Have students practice these skills with a partner and on their own. * ***Optional:*** Have students send you a screenshot showing set filters and a title placed on hold. |
| **November** | |
| Skills | Activities |
| **Sora ebook tools**   * Change font size * Adjust style * Change lighting scheme * Define a word * Highlight and annotate * Read to Me | * Open a borrowed ebook in Sora and select the “A” at the top to open reading settings. Model how to change the font size,  choose a different font style, and change  the lighting scheme. * Demonstrate to students how to long-press on a word to display the definition. * Model dragging a cursor or finger across a word or passage to highlight it. Select a highlight color and add a note. Show where defined words, notes, and highlights appear on Sora’s Home tab. * In a borrowed ebook, long-press on a word or passage then select **Read to Me** to show how words or short passages can be read aloud. Note: *Not all publishers allow this functionality.* * Allow time for the students to practice these skills with a partner, then on their own. * ***Optional:*** Have students send you a screenshot of a defined word, annotation, or their reading settings. |
| **December** | |
| Skills | Activities |
| **Sora audiobook tools**   * Adjust narration speed * Set a sleep timer | * Borrow an audiobook and open it. Select the speedometer at the top of the reader and show how to increase or decrease the narration speed. * Demonstrate how to set a sleep timer. Explain how they can use this setting to listen to audiobooks before bed without needing to turn them off, or to break up reading into shorter, timed chunks. * ***Optional:*** Have students send you a screenshot of a change in narration speed and/or their set sleep timer. |
| **January** | |
| Skills | Activities |
| Add a public library | * Note: This feature can be used if students have their own public library card or if your school has a Public Library Connect (PLC) agreement in place. * Show students how to add their local public library from the main menu by selecting **Add library**. Enter the public library’s name and select the appropriate search result. * Browse the public library collection and find a book to borrow. Selecting **Borrow** will prompt students to log in. * If students have a public library card, they can select the public library branch name and enter their library card credentials. If PLC is in place, they can select their school or district’s name and enter their school credentials. * Once authenticated, the checkout will be complete. * ***Optional:*** Have students send you a screenshot of the added public library. |
| **February** | |
| Skills | Activities |
| **Shelf and Me tabs**   * Create and find lists * See reading history | * Browse for a book and select **Add to List**, then add the book to **Wish list**. * Search for another book, select **Add to list**, then select **+Create new list**. Choose a name for your new list (e.g., “Books I loved”) and add the book. * Go to **Shelf** > **Lists** to find the new list. * Go to **Shelf** > **History** and show students how to view historical checkouts. Then show them how to select a title to check it out again. * Have students practice adding titles to lists and creating new lists with partners and on their own. * ***Optional:*** Have students send you a screenshot of their new lists. |
| **March** | |
| Skills | Activities |
| **Tracking reading progress**   * Check reading statistics * Reading Goals and milestones * Achievements | * From the **Me** tab, show students how they can see an overview of current reading stats. Demonstrate how to edit the time period to display their all-time stats, just today’s reading, or data from a custom date range. * Show students how to enable Reading Goals from the main menu. Help them decide on a suitable reading goal and show them how to set it. * Once Reading Goals are enabled, show students the Reading Goals star icon next to the main menu. Explain that milestones will start to appear as they meet their goals. * ***Optional:*** Have students send you a screenshot of their reading goal progress. |